**Unit 14 I remember meeting all of you in Grade 7.**

**Section A1 (1a-2d)**

**【学习目标】**

1．掌握重点单词：survey, standard, row, keyboard, method, instruction，double，shall

2．学习并掌握句型：

1) Junior high school days are over. Do you have any special memories?

2) I remember I scored two goals in a row during a soccer competition.

3) Which teachers will you miss the most after junior high school?

3．学会感恩，树立正确的人生观和价值观。

4. 用过去时和将来时进行语用表达，能谈论过去和未来的生活。

5. 描述初中生活的点滴，培养对高中、未来生活的憧憬。树立远的大人生目标。

**【重点和难点】**

1. 通过交流和表达，分享过去的回忆和经历。

2. 复习时态的一般将来时、现在进行时、一般过去时、现在完成时和宾语从句。

3. 能听懂别人分享过去的记忆和经历。

4. 初步学会谈论自己过去的记忆和经历。

**【课前预习】**

**Ⅰ. 请根据中文意思写出下列重点单词。**

1. 调查*n.* \_\_\_\_

2．标准；水平*n.* \_\_\_\_

3．一排；一列；一行*n.* \_\_\_\_

4．键盘式电子乐器；键盘*n*. \_\_\_\_

5. 方法；措施 *n.* \_\_\_\_\_\_

6．指示；命令*n*. \_\_\_\_

9．加倍；是……的两倍*v.*　两倍的；加倍的 *adj*. \_\_\_\_

8．将要；将会*modal v．*\_\_\_\_

**Ⅱ. 请认真阅读课文，找出下列重点短语。**

9. 获奖\_\_\_\_

10．做一个学校调查\_\_\_\_

11．满足一位要求严格的老师的要求\_\_\_\_

12．遇到这群朋友\_\_\_\_

13．连续踢进两个球\_\_\_\_

14．学会弹琴\_\_\_\_

15．对某人有耐心\_\_\_\_ .

16．自己找出答案\_\_\_\_

17．指导某人做某事\_\_\_\_

18．更加努力\_\_\_\_

**Ⅲ. 请用以上重点短语完成下列句子。**

19．我记得我在一次足球比赛中连续踢进两个球。

I remember I \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ during a soccer competition.

20．正是由于她，我才更加努力，我的成绩也成倍地提高了。

Because of her，I \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ and my exam scores doubled.

**【合作探究】**

**探究一、**Let's read the new words and phrases.

1．I can read. (我会读)

预习下列单词和短语，争取自己能正确拼读。拼读成功后在课文中把单词和短语标记出来。

survey, standard, row, keyboard, method, instruction, double, shall

2．I can write. (我会写)

翻译下列短语：

1) 初级中学\_\_\_\_

2) 特别的记忆\_\_\_\_

3) 得奖\_\_\_\_

4) 满足一个严格老师的标准\_\_\_\_

5) 弹奏电子琴\_\_\_\_

6) 暂停跑步\_\_\_\_

7) 对……有耐心\_\_\_\_

8) 投入更多的努力\_\_\_\_

3．I can summarize. (我会总结)

你能总结出“remember”的用法吗？

\_\_\_\_意为“记得做过某事”，表示动作已经发生。

\_\_\_\_意为“记着去做某事”，表示动作尚未发生。

4. 对话理解训练，根据对话补全下列方框中的短文。

Clara said she would \_\_1\_\_ Ms. Lee and Mr. Brown the most after junior high school, because Ms. Lee helped Clara to\_\_2\_\_ the answers herself \_\_3\_\_ how difficult they were and Mr. Brown always \_\_4\_\_ the time to \_\_5\_\_ things to her clearly \_\_6\_\_ she couldn’t \_\_7\_\_ anything. Judy said she would miss Ms. Griffin the most because she\_\_8\_\_ her in English class. \_\_9\_\_ her, she put in\_\_\_10\_ and her exam scores doubled.

**探究二、**Listen to the tape and finish 1b，2a，2b.

**探究三、**Make conversations and interview.

1．I can practice. (我会练)

根据汉语提示完成下面的句子，每空一词。

1) 无论他多么努力工作，却总是入不敷出。

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ he works，he finds it difficult to make ends meet.

2) 由于糟糕的天气，这次会议不得不推迟。

The meeting had to\_\_\_\_ \_\_\_\_ \_\_\_\_ because of the bad weather.

3) 我不得不在我的学习方面付出更多的努力，因为我一周没有上课了。

Because I didn't take a lesson for a week，I had to \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ in my study.

4) 不管何时我们听不懂，他总是不厌其烦的给我们解释清楚。

He always \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ to us clearly whenever we couldn't understand anything.

**探究四、**知识链接

1．I know that Ms. Lee was always patient with you in math class.

我知道李老师在数学课上对你总是很耐心。

小小翻译官

有耐心的*adj.* \_\_\_\_ 　耐心地*adv.* \_\_\_\_

没有耐心的*adj.* \_\_\_\_ 耐心*n.* \_\_\_\_

这位老师对她的学生很有耐心。

The teacher\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ her students.

语境串记 (用patient的适当形式填空)。

My English teacher is a lady of \_\_\_\_．She is always \_\_\_\_ with us. Every day，she prepares her lessons and checks our homework carefully and \_\_\_\_．She is never \_\_\_\_．We all love her.

2．She helped you to work out the answers yourself no matter how difficult they were.无论问题有多难，她都帮助你，让你自己算出答案。

小小翻译官

无论什么 no matter what＝\_\_\_\_

无论是谁 no matter who＝\_\_\_\_

无论何地 no matter where＝\_\_\_\_

无论何时 no matter when＝\_\_\_\_

我相信你自己能做出这道难题。

I believe that you can \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ yourself.

这道数学题太难了，他解答不出来。

This math problem is so difficult that he can't \_\_\_\_ \_\_\_\_ \_\_\_\_．

不管她在哪里，她都会是幸福的。

\_\_\_\_ \_\_\_\_ \_\_\_\_ she is，she will be happy.

**【课时小结】**

重点单词

1. survey *n.* 调查

2. standard *n.* 标准；水平

3. row *n.* 一排；一列；一行

4. keyboard *n*. 键盘式电子乐器；键盘

5. method  *n.*方法；措施

6. instruction *n.* 指示;命令

7. double *v.* 加倍；是……的两倍(*adj.)*两倍的；加倍的

8. shall *modal v.* 将要;将会

重点词组

1. win a prize 获奖

2. do a school survey 做一个学校调查

3. meet the standard of a strict teacher 满足一位要求严格的老师的要求

4. meet this group of friends 遇到这群朋友

5. score two goals in a row 连续踢进两个球

6. learn to play the keyboard 学会弹琴

7. be patient with sb. 对……有耐心

8. work out the answer yourself 自己找出答案

9. guide sb. to do sth. 指导某人做某事

10. put in more effort 更加努力

重点句式

1. Junior high school days are over. Do you have any special memories?

初中生活结束了，你有什么特别的记忆吗？

2. I remember I scored two goals in a row during a soccer competition.

我记得在一次足球比赛中连续踢进两个球。

3. Which teachers will you miss the most after junior high school?

初中毕业后，你最怀念哪些老师？

4. She helped you to work out the answers yourself no matter how difficult they were.她帮助你算出答案，无论它们有多难。

5. He always took the time to explain things to me clearly whenever I couldn’t understand anything.

无论何时只要是我没听懂的，他总是花时间给我解释清楚。

6. Because of her, I put in more effort and my exam scores doubled.

正是由于她，我才更加努力，我的成绩也成倍地提高了。

**【达标检测】**

**一、根据句意及汉语提示填写单词。**

1. We are doing a \_\_\_\_\_\_\_\_ (调查) about the most popular sport among the students.

2. \_\_\_\_\_\_\_ (将要) we meet at the school gate tomorrow?

3. Our students achieve very high \_\_\_\_\_\_\_\_ (水平) of musical ability.

4. Our teacher is showing us a new \_\_\_\_\_\_\_\_ (方法) of writing.

5. Jane's husband is ill and she has to do \_\_\_\_\_\_\_\_ (两倍的) work.

**二、用方框中所给单词的适当形式填空。**

see，finish，row，instruct，clear

6. I sit in \_\_\_\_\_\_\_\_ Three. Just behind Nancy.

7. Read these \_\_\_\_\_\_\_\_ carefully before you use the machine.

8. We should guide the students \_\_\_\_\_\_\_\_ the survey report.

9. The teacher speaks loudly so that the students can hear her \_\_\_\_\_\_\_\_.

10. Didn't you remember \_\_\_\_\_\_\_\_ me here last year?

**三、单项选择。(选出与句子画线部分意义最相近的一项)**

11. Please remember \_\_\_\_\_\_\_\_ your notebook here tomorrow. (泸州中考)

A. brings B. brought C. bringing D. to bring

12. —Will you fix up the machine according to the \_\_\_\_\_\_\_\_, David?

—No problem. (武汉中考)

A. instructions B. inventions C. invitations D. interviews

13. Miss Wang is always patient \_\_\_\_\_\_\_\_ me.

A. to B. about C. with D. in

14. I wonder how they are going to explain for losing three games \_\_\_\_\_\_\_\_？

A. in general B. all of a sudden C. to our surprise D. in a row

15. Luke told me to take a break from running.

A. have a break B. take a rest C. have a rest D. all the above

**四、根据汉语意思完成句子，每空一词。**

16. 他只不过是个孩子，你应该对他耐心点。

He is just a child，so you should \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ him.

17. 他们失败之后决定更拼搏，并且投入更多的努力。

They decided to work harder and \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ after their failure.

18. 去年她连续四次获胜。

She won four times \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ last year.

19. 因为你，我们没有按时完成这项任务。

We didn't finish the task on time \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ you.

20. 在日常生活中，我的老师经常帮助我解决困难。

My teacher often helps me \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ difficulties in daily life.

**五、补全对话。**

根据对话内容，从方框中选择合适的选项补全对话。(其中有两项多余)

A: Are you going to leave school at the end of the term?

B: 21

A: What are you going to do?

B: I want to find a job. Many jobs are offered in the newspapers.

A: 22

B: A tour guide. I want to travel around the world.

A: That sounds interesting!

B: I think so. 23

A: I'm going to be a teacher. 24

B: I hope your dream will come true.

A: 25

|  |
| --- |
| A. What about you?  B. I like staying with children.  C. Yes，this is my last year at school.  D. Thank you.  E. What do you want to be?  F. Not at all.  G. I agree with you. |

21.\_\_\_\_\_\_\_\_　　22.\_\_\_\_\_\_\_\_　　23.\_\_\_\_\_\_\_\_24.\_\_\_\_\_\_\_\_　　25.\_\_\_\_\_\_\_\_

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

【课前预习】

1. survey
2. standard
3. row
4. keyboard
5. method
6. instruction
7. double
8. shall
9. win a prize
10. do a school survey
11. meet the standards of a strict teacher
12. meet this group of friends
13. score two goals in a row
14. learn to play the keyboard
15. be patient with sb.
16. work out the answers yourself
17. guide sb. to do sth.
18. put in more effort
19. scored two goals in a row
20. put in more effort

探究一

2.

1. junior high school
2. special memories
3. win a prize
4. meet the standards of a strict teacher
5. play the keyboard
6. take a break from running
7. be patient with…
8. put in more effort
9. remember doing sth.

remember to do sth.

4.

1. miss 2. work out 3. no matter 4. took 5. explain

6. whenever 7. understand 8. encouraged 9. Because of 10. more effort

探究三

1. No matter how hard
2. be put off
3. put in more effort
4. goes out of his way to explain things

探究四

1. patient；patiently；impatient；patience; is very patient with

patience；patient；patiently；impatient

1. whatever；whoever；wherever；whenever

work out the puzzle/work the puzzle out；work it out；No matter where

**【达标检测】**

一、1. survey　2. Shall　3. standard　4. method　5. double

二、 6. Row　 7. instructions　8. to finish　9. clearly　10. seeing

三、 11-15　DACDD

四. 16. be patient with　17. put in more effort　18. in a row

19. because of　 20. work out

五. 21-25　CEABD